DBT DIARY CARD

| NAME: | | | | | | | DATE: | | | | | | | | | | | | |
|-------------------|------------------------------|-----------------------|-----------------------------------|----------------------------------|------------------------------------|-------------------------|----------------------------------|---------------------|------------------------------------|----------------------------------|---------------------------|-----------------------------|---------------------|---------------|--------------------|------------------|---------------|---------|------|
| Targets | | | | | | | | | | | Emotions | | | | | | | | |
| Date | 1 | elf arm | Suicidal Ideation | Misery | | | | | | | | | Self- Acceptance | Compassion | Anger | Joy | Shame | Sadness | Fear |
| | Urge | Action | 0-5 | 0-5 | Urge | Action | Urge | Action | Urge | Action | Urge | Action | 0-5 | 0-5 | 0-5 | 0-5 | 0-5 | 0-5 | 0-5 |
| | | | | | | | | | | | | | | | | | | | |
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| SUI INT How | CIDAL : ENSITY often c | IDEATI y: 0 = did you | ION: 0 = = Not at fill in y | = No tho t all 1 vour diar | oughts 1 1 = A bit ary card? | l = Fleeting t 2 = S | ng thoughts Somewhat DAILY | s 2 = Mo 3 = Rat | ore intensi ther Str _ 2 / 3 | se 3 = Ver rong 4 = X'S WK | ry Intens = VERY S | se 4 = De Strong : 1X | 5 = EX X WK | TREMI) Urg | ELY ST ge to qu | TRONG uit the | ; :rapy? _ | | |
| Mon | | | | | | | | | | Agenda Items: | | | | | | | | | |
| Tue | | | | | | | | | | | | | | | | | | | |
| Wed | | | | | | | | | | | | | | | | | | | |
| Thurs | 3 | | | | | | | | | | | | | | | | | | |
| Fri | | | | | | | | | | | | | | | | | | | |
| Sat | | | | | | | | | | | | | | | | | | | |
| Sun | | | | | | | | | | | | | | | | | | | |

Times needed to use telephone consultation? _____ Times did use telephone consultation? _____

DBT SKILLS USED

Fill in the number for the degree to which you used the skill.

- 1. Realized afterwards that I should have used skill.
- 2. Thought about skill but chose not to use it.
- 3. Realized afterwards that I did use skill effectively.
- 4. Mindfully tried to use skill but wasn't effective.
- 5. Mindfully used skill effectively.

MTWTFSS

| | M | 1 1 | <i>N</i> _ | <u> </u> | <u>S</u> | _5_ | |
|--------------------|---|-----|------------|----------|----------|-----|---|
| | | | | | | | Wise Mind: Accessed wisdom. Know truth. Be centered and calm. Balanced Emotional Mind and Reasonable Mind. Meditate. |
| SS | | | | | | | Observe: Just notice the experience. "Teflon mind." Control your attention. Smell the roses. Experience what is happening. |
| alln | | | | | | | Describe: Put experiences into words. Describe to yourself what is happening. Put words on the experience. |
| findf | | | | | | | Participate: Enter into the experience. Act intuitively from wise mind. Practice changing the harmful and accepting yourself. |
| Core Mindfulness | | | | | | | Nonjudgmental stance: See but don't evaluate. Unglue your opinions. Accept each moment. |
| ü | | | | | | | One-mindfully: Be in-the-moment. Do one thing at a time. Let go of distractions. Concentrate your mind on the task at hand. |
| | | | | | | | Effectiveness: Focus on what works. Learn the rules. Play by the rules. Act skillfully. Let go of vengeance and useless anger. |
| | | | | | | | Objective effectiveness: DEAR MAN: Describe. Express. Assert. Reinforce. Mindful. Appear confident. Negotiate. |
| | | | | | | | Relationship effectiveness: GIVE: Gentle. Interested. Validation. Easy manner. |
| # | | | | | | | Self-respect effectiveness: FAST: Fair. No Apologies. Stick to values. Be Truthful. Cheerleading. |
| Inter. | | | | | | | Prioritizing: Ranking the importance of your objective, the relationship, and self-respect. |
| | | | | | | | Challenging myths and beliefs: Dispute the thoughts and beliefs that reduce interpersonal effectiveness. |
| | | | | | | | Options for intensity: Determining how strongly to ask for or say no to something. |
| | | | | | | | Identifying primary emotions: Use the model of emotions to identify your primary emotions. |
| | | | | | | | Checking the facts: Identify the facts of the situation (rather than thoughts, interpretations, or beliefs). |
| | | | | | | | Problem solving: Identify the problem, check the facts, identify your goal, brainstorm solutions, evaluate solutions, and put a solution into action. |
| | | | | | | | Opposite-to-emotion action: Change emotions by acting opposite to the current emotion (when it isn't justified). Approach rather than avoid. |
| ıtion | | | | | | | Acquire positives in the short term: Doing pleasurable things that you can do now. |
| Emotion Regulation | | | | | | | Acquire positives in the long term: Making choices that match morals and values. |
| ion R | | | | | | | Build mastery: Try to do one (hard or challenging) thing a day to make yourself feel competent and in control. |
| Emot | | | | | | | Cope ahead: Imagine how you would skillfully cope with a situation before you are in it. |
| | | | | | | | PLEASE: Reduce vulnerability, treat: Physical illness, balance Eating. Avoid drugs, balance Sleep. Exercise daily. |
| | | | | | | | Letting go of emotional suffering: Attending to emotional experiences. |
| | | | | | | | Managing extreme emotions: Crisis survival skills, mindfulness of current emotions, apply emotion regulation skills. |
| | | | | | | | Troubleshooting emotion regulation: Steps to follow when changing your emotion doesn't work. |
| | | | | | | | TIPP: Temperature. Intense exercise. Progressive muscle relaxation. Paced breathing. |
| | | | | | | | Distract: Wise Mind ACCEPTS Activities. Contributing. Comparisons. Emotions. Pushing away. Thoughts. Sensations. |
| | | | | | | | Self-soothe with the 5 senses. Enjoy sights, sounds, smells, tastes and touch. Be mindful of soothing sensations. |
| | | | | | | | IMPROVE the moment: Imagery. Meaning. Prayer. Relaxation. One thing in the moment. Vacation. Encouragement. |
| Distress Tolerance | | | | | | | Pros and cons: think about the +/- aspects of tolerating distress and the +/- aspects of not tolerating distress (engaging in impulsive behavior) |
| s Tol | | | | | | | Observing your breath: Breathing to center yourself. |
| stres | | | | | | | Half-smile: If you can't change your feelings, change your face. Create posture of acceptance, willingness, and openness to experience. |
| Öis | | | | | | | Awareness exercises: Focus attention on allowing yourself to tolerate distress. |
| Ī | | | | | | | Radical acceptance: Choose to recognize and accept reality. Freedom from suffering = acceptance of facts from deep within / not approval. |
| | | | | | | | Turning the mind: Choosing over and over again to accept even though emotion mind wants to reject reality. |
| İ | | | | | | | Willingness: Doing what is needed in each situation. |
| | | | | | | | Validate yourself |
| Other | | | | | | | Validate someone else |
| | | | | | | | Recognized need for skill but didn't know which one. (Check which day of the week) |
| | | | | | | | |